
**The Oklahoma School of Science and Mathematics,
Indian Capital Technology Regional Centers**
Science Teacher Recommendation

TO THE APPLICANT

Print or type your name and social security number in the space below and give this form to your Science teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if preferred, mail the completed recommendation directly to us.

All application materials must be received by Wednesday, March 31, 2010.

Name of Applicant: _____

TO THE TEACHER

This student is applying for admission to The Oklahoma School of Science and Mathematics, Indian Capital Technology Regional Centers. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as a student and as a person.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

OSSM-Tahlequah Regional Center
240 Vo-Tech Road
Tahlequah, OK 74464

-OR-

OSSM-Muskogee Regional Center
2403 North 41st Street East
Muskogee, OK 74403

All application material must be received by Wednesday, March 31, 2010.

If you have any questions regarding the application procedure, please contact Gil Brown at: (918) 456-2594, ext. 256, or gilb@ictctech.com for the Tahlequah, Stilwell Campuses or Mary Harper at: (800) 375-8324, ext 293 or georgeh@ictctech.com for the Muskogee, Sallisaw Campuses.

Teacher's Name (please print): _____

Signature: _____ Date: _____

Position: _____

School: _____

Address: _____

SCIENCE

1. Please note which of the following phrases best describes the applicant.

Overall, how would you compare the applicant to his/her entire class?

____ average or below ____ good ____ excellent (top 10% this yr.) ____ outstanding (top 5% this yr.) ____ one of the top few students I have met in my career of ____ years.

Work Habits

____ no basis for Judgment ____ indifferent, careless ____ needs frequent prodding; usually completes ____ complete but not thorough or organized work ____ well organized; thorough & complete work assignments

Industry and Initiative

____ no basis for Judgment ____ needs constant pressure; vacillates ____ meets basic requirements ____ conscientious but not inspired or challenged ____ genuine eagerness to learn

Relation of Achievement to Ability

____ no basis for Judgment ____ achievement far below capacity ____ irregular achievement pattern; has not yet been challenged ____ generally achieves to capacity ____ achievement consistent with capacity

Class Participation

____ no basis for Judgment ____ to easily distracted; non-contributor ____ participates, but does not make much of a constructive contribution ____ politely attentive; occasionally involved ____ usually constructively involved

Reading

____ no basis for Judgment ____ definitely limited in reading abilities & general knowledge ____ reads only when required; limited general knowledge ____ specialized reader; fairly informed in some areas ____ widely read and well-informed

Scientific Interest and Aptitude

____ no basis for Judgment ____ little interest ____ meets basic requirements ____ generally interested but doesn't probe ____ exceptional interest; critical & questioning attitude

Originality and Imagination

____ no basis for Judgment ____ no sign of originality or imagination ____ appreciates original ideas but incapable of generating them ____ imaginative & original in certain areas ____ exceptionally creative; shows independence in ideas & values

Personal Maturity

____ no basis for judgment ____ immature, unreliable, often in trouble ____ cooperates only when serves personal interest; makes excuses ____ appropriate for age, well mannered, generally cooperative ____ exceptional; relates to people with genuine concern & interest

