
**The Oklahoma School of Science and Mathematics,
Indian Capital Technology Regional Centers**
Mathematics Teacher Recommendation

TO THE APPLICANT

Print or type your name and social security number in the space below and give this form to your Mathematics teacher. Your teacher may either return this form to you in a sealed envelope to be submitted with your application or, if preferred, mail the completed recommendation directly to us.

All application materials must be received by Thursday, March 31, 2011.

Name of Applicant: _____

TO THE TEACHER

This student is applying for admission to The Oklahoma School of Science and Mathematics, Indian Capital Technology Regional Centers. In order to consider the students carefully, we ask the professional educators who have worked with them to evaluate their strengths and weaknesses, both as a student and as a person.

Your candid assessment of this student's potential for success at OSSM is extremely valuable to the admissions process. This information will be held in strict confidence.

This recommendation may be returned to the student in a sealed envelope or it may be mailed directly to:

OSSM-Tahlequah Regional Center
240 Vo-Tech Road
Tahlequah, OK 74464

-OR-

OSSM-Muskogee Regional Center
2403 North 41st Street East
Muskogee, OK 74403

All application material must be received by Thursday, March 31, 2011.

If you have any questions regarding the application procedure, please phone or e-mail Gil Brown at: (918) 456-2594, ext. 256, or gilb@ictctech.com for the Tahlequah, Stilwell Campuses or Ralph Harker at: (800) 375-8324, ext 7955 or ralphh@ictctech.com for the Muskogee, Sallisaw Campuses.

Teacher's Name (please print): _____

Signature: _____ Date: _____

Position: _____

School: _____

Address: _____

MATHEMATICS

1. Please note which of the following phrases best describes the applicant.

Overall, how would you compare the applicant to his/her entire class?

___ average or below ___ good ___ excellent (top 10% this yr.) ___ outstanding (top 5% this yr.) ___ one of the top few students I have met in my career of ___ years.

Work Habits

___ no basis for Judgment ___ indifferent, careless ___ needs frequent prodding; usually completes ___ complete but not thorough or organized work

___ well organized; thorough & complete work assignments

Industry and Initiative

___ no basis for Judgment ___ needs constant pressure; vacillates ___ meets basic requirements ___ conscientious but not inspired or challenged

___ genuine eagerness to learn

Relation of Achievement to Ability

___ no basis for Judgment ___ achievement far below capacity ___ irregular achievement pattern; has not yet been challenged ___ generally achieves to capacity

___ achievement consistent with capacity

Class Participation

___ no basis for Judgment ___ too easily distracted; non-contributor ___ participates, but does not make much of a constructive contribution ___ politely attentive; occasionally involved

___ usually constructively involved

Reading

___ no basis for judgment ___ definitely limited in reading abilities & general knowledge ___ reads only when required; limited general knowledge ___ specialized reader; fairly informed in some areas

___ widely read and well-informed

Mathematical Interest and Aptitude

___ no basis for Judgment ___ little interest ___ meets basic requirements ___ generally interested but doesn't probe

___ exceptional interest; critical & questioning attitude

Originality and Imagination

___ no basis for Judgment ___ no sign of originality or imagination ___ appreciates original ideas but incapable of generating them ___ imaginative & original in certain areas

___ exceptionally creative; shows independence in ideas & values

Personal Maturity

___ no basis for Judgment ___ immature, unreliable, often in trouble ___ cooperates only when serves personal interest; makes excuses ___ appropriate for age, well mannered, generally cooperative

___ exceptional; relates to people with genuine concern & interest

